

## 2024 Lone Star Sustainability Forum, Call for Presenters

## Overview:

On August 6-8, 2024, the Institute for Leadership in Capital Projects (I-LinCP) is presenting the Lone Star Sustainability Forum - "ELEMENTAL". With its theme of "Elemental," we will consider what is now "fundamental" to our understanding of how best to improve our environmental and lessen negative impacts, as well as how the four classic natural elements of Earth, Air, Fire and Water can be weaved into how we think about our built environment.

I-LinCP prides itself in bringing together all project stakeholders to increase mutual understanding and build solutions, and this conference is no exception!

PLEASE REVIEW OUR EVENT PAGE AND DOWNLOAD THE DRAFT AGENDA BEFORE COMPLETING THIS SURVEY.

Please note that Presenters, Panelists, Panel Moderators, and Room Hosts receive a discounted registration of \$195, (unless another option e.g., member, sponsor, or special guest works better).

We thank you for your interest and participation in this important event!

## APPLICATION DEADLINE:

Please submit your application by midnight on Monday, April 22.

If you do not yet have all the information, do the best you can, but incomplete applications may affect selection.

<b>*</b> 1.	Please tell us who you are.		
	First Name		
	Last Name		 
	Title		 
	Organization		 
	City		 
	Work Phone		
	Cell Phone		
	Email Address		
* 2.	Please provide a 125-150-word bi Keynote or Lunch Presenters can b	e longer.	

There are two (2) morning Keynotes and two (2) lunch-time presentations. Each of these will have 40 minutes.

There are eight (8) Breakout, "sub" sessions (2 under each of 4 Key Topics). Panelists may provide a short presentation.

- Room Hosts will introduce the panel moderator and provide a short recap prior to the table discussions.

There is one (1) "Leading Presentation" of 20 minutes prior to each of the 4 Key Topic, General Session table discussions.

Run of Show for each Key Topic (2 hr. 45 min. total):

I. CONCURRENT BREAKOUTS with PRESENTATIONS AND PANEL DISCUSSIONS (1 HR, 15 MIN total):

Breakout Sessions: We are looking for either fully-developed panels or single submittals who could then join a panel as either a panelist or a moderator.

- Each Breakout session is to be made up of 3-5 people, including a moderator, and should include a minimum of one project Owner.
- Presentations will be between 10-15 minutes each (for a total of 45 minutes)
- Moderated Panel Discussion and Q&A will be about 30 minutes long.
- NOTE: Not all panelists need to be presenters.
- II. TRANSITION (10 min) -
- Transition to the General Session room
- III. GENERAL SESSION (1 HR, 15 MIN):
- "Leading Presentation" (20 minutes)
- Recaps from Key Topic breakout sessions by the Room Hosts (10 minutes)
- Table Discussions and Polling questions (45 minutes)

If you desire to submit as a PRESENTER or PANELIST for more than one Breakout Session, you must provide separate applications, as subject material my change.

- \* 3. Role for which you are applying:
  - Q Keynote or Lunch-time Presenter
  - Q Breakout "Sub" Presenter/panelist

	Q Breakout "Sub" Panel Moderator				
	Q Breakout "Sub" Panel Organizer (all roles must be named in a following question)				
	Q Leading Presentation (prior to table discussions)				
	<ul><li>Q Room Host</li><li>Q None of the above</li></ul>				
	If other, please specify				
* 4.	Which Key Topic / "Sub" topic are you interested in participating in? (Select one, only. Additional Sub-topics require an additional application.)				
	Q NA (Keynote or Lunch Presenter)				
	Rey Topic 1: Planning; Sub 1: Resources and Land Use - (Sites and resources, brown sites, land-use, resiliency, stormwater, clean water, clean air, conservation and preservation, landfills, innovative technologies, codes, other)				
	q Key Topic 1: Planning; Sub 2: Cities & Regions – (Planning, resiliency, codes, policies, mayors/leadership, green space, parks, innovative technologies, etc)				
	Q Key Topic 2: Infrastructure; Sub 3: Utilities & Infrastructure – (Resiliency, impacts to the electrical grid, distribution, optimizing efficient ROW use, innovative technologies, etc)				
	Q Key Topic 2: Infrastructure; Sub 4: Transportation – (Air quality impacts, electrifying, mass-transit, 15-minute city, infrastructure, innovative technologies, etc)				
	Key Topic 3: Buildings; Sub 5: Buildings (a) - (High-performance buildings, clean/zero carbon construction, innovative materials and technologies, end-user impacts, indoor air quality, etc)				
	Key Topic 3: Buildings; Sub 6: Buildings (b) - (Retrofitting, high-performance design and maintenance, conservation Q of electricity and water, tracking of energy and water use, benchmarking, operational impacts, MEP systems, ROI, innovative technologies, etc)				
	Key Topic 4: Leadership & Economics; Sub 7: Leadership - (Advocacy, politics, funding, diversity/equity/inclusion (DEI), education, collaborations, innovative technologies				
	Q Key Topic 4: Leadership & Economics; Sub 8: Economics of Sustainability - (Project financing challenges and solutions, public-private partnerships, budgeting, ROI, etc)				
	Q None of the above				
	Q If other, please specify				

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	picorporate an aspect of the Forum's theme of ELEMENTAL In your title, abstract, and/or learning objectives/outcomes.		
* 5.	For Presenters: What is the TITLE of your presentation? (Type "NA" if you are not presenting.)		
6.	For Presenters: Provide your proposed presentation ABSTRACT (100-250 words).		
7.	For Presenters: Al A Learning Objectives/Outcomes  Al A CE Requirements: S3-02. "Well-formed learning objectives and outcomes"  Learning objectives and outcomes must be developed consistent with sound learning theory and must accurately reflect the outcomes of the learning program. Effective learning objectives use action verbs to describe what learners should be able to do by the end of the program. Learning objectives typically have three parts:  • Behavior: What participants will be able to do upon successful completion of the learning program.  • Condition: The condition under which the participant will be able to perform the behavior.  • Criteria: The evaluation metric that will determine how well the behavior is performed under the correct conditions.		
	In compliance with the above for continuing education requirements, list four (4) learning objectives/outcomes.		
8.	For Entire Panel/Sub-topic Organizers: Please ensure each panel participant is aware of the "acknowledgement" required at the end of this submittal.		
	Provide:		
	1. Each participant (name, title, organization), and their role (Presenter/panelist, Panelist only, Panel Moderator)		
	2. Proposed presentation title		

3. Abstract
4. Four (4) learning objectives/outcomes (per question #7).

<b>*</b> 9.	How do you feel about your application at this point?				
	M All good - I am complete!				
	M I need to make improvements or future updates.				
	M I have a lot of work to do but wanted to get my name in the queue.				
	M I have questions - please contact me.				
* 10	. By completing and transmitting this form, all presenters acknowledge responsibility for the following:				
	• I will abide by the PowerPoint format and guidelines provided by I-LinCP				
	• If selected, I understand that I will be registering at the reduced rate of \$195 (unless an alternative is provided).				
	• If selected, I understand that I am responsible for travel-related expenses and that my participation is voluntary and will not be financially compensated (unless an alternative is provided).				
	<ul> <li>If selected, my presentation will focus on the learning experience and thus cannot be self-serving or promotional.</li> </ul>				
	• I understand that my presentation will be made available to Forum registrants following the event. Note that proprietary information can be removed before sharing.				
	Q I agree				
	C  If more information is needed, please specify.				
	ANK YOU AGAIN FOR YOUR INTEREST IN PARTICIPATING IN THIS EVENT! IESTIONS OR COMMENTS?				
Foi	questions or comments, please contact Carla Bingaman at (512) 736-3540 or Carla.Bingaman@i-lincp.org				